

The infusion of creativity among Science students' learner at Lestari Kemajuan Education

ABSTRACT

Creativity is the main element for all countries and organizations to maintain their sustainability. To achieve high-income nation in year 2020, Malaysia government admit that creativity is one of the main element that have to be focus on. The objective of this study is to find out more information about creativity in Lestari Kemajuan Education (LKEDU) centre, and suggest how to improve the competitive advantage of the company base on the information. The study was conducted quantitatively with descriptive method among LKEDU students. There was 92 respondent involved in the answering the questionnaire. A pilot test was conducted and the reliability of the instrument was $\alpha=0.808$ which is bigger than 0.700. The data collected was analyzed using Statistical Package for Social Science software. The study indicated that the average mean of creativity levels of students fall in middle. There were no significant relationship between the levels of creativity and gender, and socio-economic background of students. There was a weak relationship between the levels of creativity and average science result. Findings show that there are no significant difference between the levels of creativity and gender, and socioeconomic background of students, and low significant difference between the levels of creativity and average science result in school of students. Overall, the study shows the creativity of students in LKEDU and ways of recommendations to improve it.

Keyword: Creativity; Science; Education centre